

PRE-LECTURE EXERCISES (45 mins)	
These exercises are designed to facilitate understanding of the presentation which should be completed before it is shown.	
<p>Prepara tu maleta From the lists (one for boys and one for girls), students identify items to be packed in a suitcase by finding their images in the accompanying worksheet.</p>	<p>15 mins Exercise : Prepara tu maleta (El/Ella)</p>
<p>El AVE Students skim read the text in about 5 mins before attempting the true or false questions, answering them in about 8-10 mins.</p>	<p>15 mins Exercise : El AVE</p>
<p>Menús Especiales After reading the menu information, students answer questions in English.</p>	<p>15 mins Exercise : Menús Especiales</p>
MINI-LECTURE AND STUDYING A LANGUAGE AT UNIVERSITY (45-55 mins)	
<p>Mini-lecture The mini-lecture (in PowerPoint) El Ave: la modernización del transporte ferroviario (The Spanish high speed train: modernisation of rail transport) includes illustrations and maps. It is written in simple Spanish and, in order to cater for the different levels of ability, can be delivered either in Spanish, with some spoken English explanations to re-cap on different sections in the lecture, or in Spanish with a spoken English translation of each point, as well as some recapping and questions. Before showing the mini-lecture, advise students to take notes which will help with first of post-lecture exercises below.</p>	<p>25-30 mins PowerPoint Presentation: El Ave minilecture</p>
<p>Studying a Language at University is designed to prompt questions and discussion, rather than to be delivered in a straight lecture format and aim to give some ideas of the breadth of student experience offered by University courses.</p>	<p>20-25 mins PowerPoint Presentation: Studying a language at university</p>
POST-LECTURE EXERCISES (45-50 mins)	
<p>Naming Cities Before this exercise, teachers should provide students with a map of Spain and ask them to identify various cities (including the ones that will be used in the exercise). This will familiarise them with the location of the cities and with their pronunciation. Students are then asked to put correct names of cities in each location.</p>	<p>10 mins Maps with and without answers in PowerPoint</p>
<p>Los Ferrocarriles Españoles Students answer questions in Spanish after the mini-lecture.</p>	<p>10 mins Exercise : Los Ferrocarriles Españoles</p>

LANGUAGE LECTURE BITES
WORKSHOP OUTLINE (continued)



<p>AVE Madrid-Valencia Before watching video clip (3 mins), get students to read through questions and to take notes during the clip. Students then answer questions in English after watching the clip, and if necessary, the clip can be shown again so students can finalise their answers.</p>	<p>20 mins Video clip Exercise : AVE Madrid-Valencia</p>
<p>El tren de alta velocidad Students complet gap-fill exercise.</p>	<p>8-10 mins Exercise : El tren de alta velocidad</p>