**Routes into Languages** **Cymru** **Teacher Questionnaire 2013** 

Your school has been involved in Routes into Languages (Routes Cymru) activities and has received resources produced by Routes Cymru. This questionnaire for teachers of languages forms part of the evaluation of Routes. It is confidential and your answers will only been seen by the Routes into Languages team. **Please tick to show that you agree with us using your opinions for evaluation purposes □**

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| 1. What is the name of your school?
2. Which languages do you teach?
3. Which year groups do you teach?
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| ***4. Which of the following types of Routes into Languages Cymru activities have your students been involved in? Please tick all that apply*** |
|  |  |
| Visits to universities | [ ] |  |
| Visits from Routes Cymru staff | [ ] |  |
| Visits from university students | [ ] |  |
| Spelling Bee  | [ ] |  |
| Activities for the European Day of Languages | [ ] |  |
|  Wales, Europe and the World events | [ ] |  |
|  Languages: Your passport to success events | [ ] |  |
| Adopt a class | [ ] |  |
| Languages and careers activities | [ ] |  |
| Languages Work talks  | [ ] |  |
| Languages and film workshops | [ ] |  |
| Other (please specify) | [ ] |  |
|  |  |  |
| ***5. Which of the following resources produced by Routes Cymru has your school received?***  |
|  |  |  |  |  |  |  |  |  |
| I love languages.... do you? | [ ] |  |
| Languages: Your passport to success leaflet | [ ] |  |
| Opportunities for language learning – a guide for students and parents | [ ] |  |
| Useful phrases postcards | [ ] |  |
| Learn a language, live abroad! Broaden your horizons DVD | [ ] |  |
|  Go Global board game | [ ] |  |
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| ***As a result of your students’ participation in Routes Cymru activities, to what extent do you agree or disagree with the following statements? There are no right or wrong answers. We are simply interested in your personal opinion.***  |
|  | I strongly agree |  | I agree |  | I disagree |  | I strongly disagree |  |
|  |  |  |  |  |  |  |  |  |
| 6. My students are more aware now that languages could be useful for future careers | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 7. My students are not trying harder to learn languages than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 8. My students are not enjoying language learning more than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 9. My students are more interested in finding out about countries where the language is spoken than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 10. My students think that languages are more important than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 11. My students are more interested in talking about going to university than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 12. My students have expressed more interest in continuing with languages than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
| 13. My students are more interested in doing well at languages than before | [ ] |  | [ ] |  | [ ] |  | [ ] |  |
|  |  |  |  |  |  |  |  |  |

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| 1. **What do you think is the impact of Routes Cymru activities and events on your students?**
2. **Can you explain how Routes Cymru resources are used in your school?**
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| **16. What do you think is the impact of Routes Cymru resources?** |

Thank you