

# Languages & your future

This resource is aimed at Key Stage 3 pupils and is all about languages and the careers you can do with them. The main purpose is to inform students about the skills learnt when studying a language and the variety of options they lead to.

The resource has been produced by Routes into Languages, which is a government-funded organisation seeking to increase the take-up of languages by school pupils. You can find out more information about the programme at: [www.routesintolanguages.ac.uk](http://www.routesintolanguages.ac.uk).

## What is in the resource?

The resource includes:

- 10 profiles of people who use languages in their career
- An A2 poster with facts and figures relating to skills, jobs and languages
- A set of 'profession' cards and rules for a game to play with them (inside this booklet)
- A list of useful vocabulary (inside this booklet)
- A 3D object for you to put together yourselves (assembly instructions can be found online on the activity sheet)

These are all available online at: [www.routesintolanguages.ac.uk/resources/library/employability](http://www.routesintolanguages.ac.uk/resources/library/employability).

## Online resources

You can find additional downloadable materials for this resource at: [www.routesintolanguages.ac.uk/resources/library/employability](http://www.routesintolanguages.ac.uk/resources/library/employability).

Here, you will find more job profiles, a sheet with suggestions for activities for the 3D object, 'profession' cards and profiles.

For more hints and tips on learning languages, as well as information on taking them at GCSE and beyond, visit: [www.whystudylanguages.ac.uk](http://www.whystudylanguages.ac.uk).

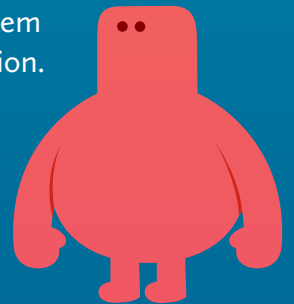
There is also a Facebook page with useful tips and exciting links such as film trailers and music in foreign languages, which can be found at: [www.facebook.com/whystudylanguages](http://www.facebook.com/whystudylanguages).



# Rules for card game

Players: 2 - 5 people

- Go through the list of skills & profiles first!
- Each foreign language (French, Spanish & German) is separated by a different colour.
- Shuffle all the 'job' cards, pick one and place it on your forehead without looking at it.
- Each 'job card' has a list of 3 skills that can help prompt the main guesser.
- Ask questions to the others in the group in the appropriate language to guess your profession. Take it in turns to ask/answer questions.
- Do not take more than 2 'help!' cards for each profession. Remember to use them wisely! If you pick up a blank card, ask your teacher to help you phrase a question.
- Use the vocabulary list provided to help you ask/answer questions.
- Keep playing until you've used all the 'job' cards!



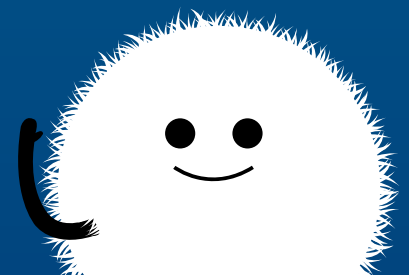
## Vocab List

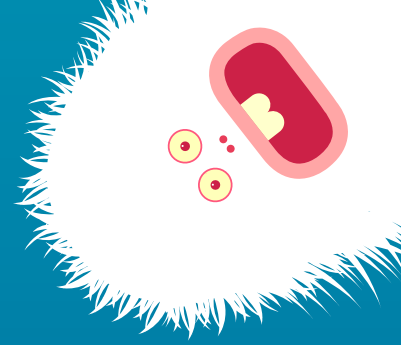
English	French	Spanish	German
yes	oui	sí	ja
no	non	no	nein
sometimes	parfois	a veces	manchmal
maybe	peut-être	a lo mejor / quizás	vielleicht
I don't know	je ne sais pas	no sé	Ich weiss nicht
<b>Job</b>	<b>Emploi</b>	<b>Puesto de trabajo</b>	<b>Beruf</b>
teacher	professeur(e)	profesor(a)	Lehrer(in)
journalist	journaliste	periodista	Journalist(in)
doctor	médecin	doctor(a)	Arzt/Ärztin
interpreter	interprète	intérprete	Dolmetscher(in)
translator	traducteur/traductrice	traductor(a)	Übersetzer(in)
cabin crew	personnel de cabine	tripulación de cabina	Flugbegleiter(in)
student	étudiant(e)	estudiante	Student(in)
engineer	ingénieur	ingeniero(a)	Ingenieur(in)
scientist	scientifique	científico(a)	Wissenschaftler(in)
lawyer	avocat	abogado(a)	Rechtsanwalt (anwältin)
sportsperson	sportif/ive	deportista	Sportler(in)
manager	gérant(e)	gerente	Chef(in)
dentist	dentiste	dentista	Zahnarzt (Zahnärztin)
vet	vétérinaire	veterinario(a)	Tierarzt (Tierärztin)
police	policier/ière	policía	Polizist(in)
estate agent	agent immobilier	agente inmobiliario	Immobilienmakler(in)
firefighter	pompier	bombero(a)	Feuerwehrmann



# Vocab List

Job	Emploi	Puesto de trabajo	Beruf
mechanic	mécanicien(ne)	mecánico	Mechaniker/Handwerker
architect	architecte	arquitecto	Architekt(in)
receptionist	réceptionniste	recepcionista	Rezeptionist(in)
farmer	fermier/ière	agricultor	Bauer/Bäuerin
tourist guide	guide touristique	guía turístico(a)	Reiseleiter(in)
soldier	militaire	soldado	Soldat(in)
accountant	comptable	contable / contador	Buchhalter(in)
Verbs	Verbes	Verbos	Verben
to work	travailler	trabajar	arbeiten
to help	aider	ayudar	helfen
to travel	voyager	viajar	reisen
to write	écrire	escribir	schreiben
to speak	parler	hablar	sprechen
to listen	écouter	escuchar	hören
to read	lire	leer	lesen
Skills	Compétences	Habilidades	Fähigkeiten
communication	la communication	la comunicación	die Kommunikation
organisation	l'organisation (f)	la organización	die Organisation
confidence	l'assurance	la confianza en sí mismo(a)	das Vertrauen
technology	la technologie	la tecnología	die Technik
research	la recherche	la investigación	die Forschung
patience	la patience	la paciencia	die Geduld
Work place	Endroits	Lugar de trabajo	Orte
office	le bureau	la oficina	das Büro
laboratory	le laboratoire	el laboratorio	das Labor
hospital	l'hôpital (m)	el hospital	das Krankenhaus (n)
court	le tribunal	los juzgados	das Gericht
police station	le commissariat de police	la comisaría de policía	die Polizeidienststelle
fire station	la caserne de pompiers	la estación de bomberos	die Feuerwache
aeroplane	l'avion (m)	el avión	das Flugzeug
garage	le garage	el taller	die Autowerkstatt
newspaper	le journal	el periódico	die Zeitung





## Acknowledgements

The production of this classroom resource has involved the work of many people. The Routes into Languages team would like to thank Hefce for supporting the project in the first instance. Thanks are also due to the Routes regional directors and regional project managers for contributing their experience and insight. We also wish to thank Jocelyn Wyburd, chair of UCML-University Council for Modern Languages for her useful suggestions and invaluable discussions about the topic of employability and languages. Many people have offered their help during the production of the materials contained in this resource. Many thanks to Lisa Bernasek, Cristina Garcia-Hermoso, Laurence Georjin, Livia Schanze, Claire St John Eve, Marie Weaver, Heidi Armbruster, Adrian Sewell, Esteban Devis, Patricia Romero de Mills, Erika Corradini, Alison Dickens, Angela Gallagher Brett and the 2015 LLAS summer interns for their support and feedback on this project. Thanks also to all the people who have kindly accepted to take time out of their busy schedule to write interviews and to share their experience of languages to inspire young pupils to study one or more languages.

Thanks also are due to Kitty Galpin from the Southampton University Print Centre for her help and support in the production of this resource.

Finally, the Routes team would like to thank Georgia Morrison and Yolanda Perez-Pineros for their dedication, hard work and creativity in taking this resource from the idea to the final product. Their addition to the Routes team has been made possible through the Excel Southampton Placement Programme 2015-University of Southampton, which creates opportunities for recent graduate students to experience the job market.

