**“Keeping the Olympic Spirit Alive”**

**A competition for London secondary and complementary schools**

The key words of the Olympic committee’s statement on the Olympic Spirit are

* mutual understanding
* a spirit of friendship, solidarity and fair play
* tolerance in these increasingly troubled times
* making our world a more peaceful place. ( See <http://www.olympicspirit.org/>)

Students should be encouraged to talk about the effect on them of watching the Olympics and Paralympics, and how the words above apply. They are then invited to create -

**1 A poster - size A1 (**33.1 x 23.4 inches) **or A2 (**23.4 x 16.5 inches**) Theme “One World”** The poster should contain words and phrases in one or more languages learned in school with art-work, (two or three dimensional). The work could be done in collaboration between the Languages and the Art Departments.

The school then mounts its own display of the posters. Photographs of the best three posters are submitted as an entry (see General Rules below). The hard copies of the winning originals will be exhibited in the School of Oriental and African Studies.

**2 A wall display** on the theme of **“One World”** The display may be in one language, or several (not English). For example, flags of some of the countries involved in the Olympics with bullet points on each to say how they were involved, their achievements etc. Maybe radiating from a central map of the world or arranged in the five rings each representing a continent or….. Or any other idea on the theme of “One World”. Photographs of the best three displays are submitted as an entry.

**3 A PowerPoint of 4 pages** on the following theme - “If there was only one gold, silver and bronze medal for the whole of the Olympics and Paralympics, to which three athletes would you award them? “

**4 The text of a “ tweet” or a postcard** to your favourite athlete saying why you admire him or her.

**5 A letter to your Head Teacher** saying why a particular athlete should be invited to your school.

6 **An informative Word poster or PowerPoint (4 pages)** about the athletes’ achievements of one chosen country in the world.

**7 A** **letter of thanks.**  Imagine you were an athlete or a visitor from abroad to the Games in London. Write a **letter of thanks** to Londoners saying what you enjoyed about the Games

**(continued)**

**General rules.**

1. Entries must be in a language or languages taught in school.
2. Participants should be in years 7, 8 or 9 in a secondary or complementary school.
3. All images and content must be original. No images are to be downloaded from the Internet because of copyright issues.
4. In category 1 and 2 the teacher sends photos of the best three entries (JPG or GIF format). In all the other categories, the teacher choses the best three from the school to send to [terry.king@ucl.ac.uk](mailto:terry.king@ucl.ac.uk) who will arrange the judging.
5. Deadline for all entries is March 1st.

There will be an Awards ceremony for the winners and an exhibition of the best entries in SOAS on 23rd April. Time to be confirmed. Images of the winning entries will also be put up on the ATLAS website.

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