

<b>Year Group</b>	Year 9 – 10, Urdu speakers	
<b>Overview</b>	This programme is aimed at Urdu speakers who have not attended any formal classes in the language and who could be encouraged to take a GCSE in Urdu. The programme includes language classes focussing on telling the time, days of the week and daily routes; an exploration of Urdu History, Literature and Music; project work and presentations; and advice on studying languages at university.	
<b>Duration</b>	3 full-day sessions	
	Day 1	Language sessions, Introduction to Group Project, Urdu History
	Day 2	Language sessions, Group Project Work, Urdu Literature
	Day 3	Language sessions, Group Project Work, Language Careers, Project Presentations and Feedback, Certificates and Prizes
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Highlight the differences between spoken and written Turkish</li> <li>• Improve writing and speaking skills</li> <li>• Prepare students for GCSE Urdu exam</li> </ul>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Review and improve writing and speaking skills in Urdu</li> <li>• Demonstrate preparation for and presentation skills in Urdu</li> <li>• Express ideas on cultural, political and social topics in Urdu</li> <li>• Explore language study at university level</li> </ul>	
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Workshop outlines and timetable</li> <li>• Presentation topics</li> <li>• Worksheet and summary notes</li> </ul>	

**LANGUAGE LESSON RESOURCES**

There are 5 language lessons included in the Urdu Immersion Programme as per timetable. These are aimed at developing the students speaking, reading, writing and listening skills. The following explains some of the different activities that can be covered in these sessions with accompanying resources.

**Numbers**

- Recite numbers 1-20
- Play a few rounds of bingo to consolidate numbers 1-20
- Adapt numbers used based on students ability.

**Telling the Time**

- Elicit from students their existing knowledge of how to tell the time
- Introduce the main words required for telling the time and demonstrate telling the time using 'What time is it?' worksheet (Resource A)
- Carry out Q&A whilst going through worksheet
- Get the students to work in pairs, each person draws 5 clock faces with a time indicated, they then swap sheets and the other person has to say and write the time in Urdu. Ask some of the group to read out their examples.

**Worksheet A:**

What time is it?

**Daily Routine**

- Brain-storm words and phrases for talking about daily routine
- Elicit a few statements about daily routine activities from students
- Go through 'Daily Routine' worksheet (Resource B) and make up some simple sentences

**Worksheet B:**

Daily Routine

**Days of the week**

- Introduce days of the week to the students both in spoken and written form.
- Consolidate days of the week with 'Days of the week' activity sheet (Resource C)

**Worksheet C:**

Days of the Week

**My Daily Routine**

- Complete tasks on 'Daily routine' activity sheet (Resource D) to consolidate times, days of the week and daily routine activities.

**Worksheet D:**

Daily Routine

**School and subjects**

- Introduce subjects that can be studied using 'Subjects Vocab Powerpoint' (Resource E)
- Go through the subjects listed on 'Urdu school timetable' worksheet (Resource F) and get the students to answer the questions and feedback to rest of group.

**PowerPoint:**

Subjects

**Worksheet F:**

School Timetable

**Like and dislikes**

- Use the 'What do you like?' activity sheet (Resource G) to get the students to look at answering yes and no questions and practicing writing statements.

**Worksheet G:**

What do you like?

<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Introduce the topic using the ‘The Weather’ activity sheet (Resource H). Get the students to say the words in Urdu and describe the weather and then work in pairs to say statements about the weather.</li> <li>• Get the students to listen to the first clip listed on the ‘Geo Weather Report’ activity sheet (Resource I) and mark the statements they hear. Go through the statements with the group getting them to clarify what the statements mean and see which statements they heard. Use the second clip and get the students to answer the listed questions once again getting the group to share the answers.</li> </ul> <p><b>NB:</b> YouTube Geo Weather Reports are available in Urdu on the internet but change frequently, therefore the questions on the worksheets may need to be altered accordingly.</p>	<p><b>Worksheet H:</b> The Weather</p> <p><b>Worksheet I:</b> Geo Weather Reports Access to YouTube Geo Weather reports in Urdu</p>
<p><b>Harry Potter story and listening activities</b></p> <ul style="list-style-type: none"> <li>• Get the students to work in small groups to use the ‘Story excerpts’ (Resource J) and put them in the correct order. Get the students to read out the story. If a group has a different order, ask them to read out their conclusion as well.</li> <li>• Get the students to listen to the report listed on ‘Harry Potter report’ activity sheet (Resource K) and mark the statements that they hear. Go through the statements and check that the students have the correct answers.</li> </ul>	<p><b>Worksheet J:</b> Story Excerpts</p> <p><b>Worksheet K:</b> Harry Potter Report</p>

## URDU IMMERSION PROGRAMME TIMETABLE



DAY 1	DAY 2	DAY 3
<b>10.00-10.30am</b> Introduction to the programme	<b>10.00-11.00am</b> Language Session 3	<b>10.00-11.00am</b> Language Session 5
<b>10.30-11.30am</b> Language Session 1	<b>11.00-11.40am</b> Group Project Work	<b>11.00-11.40am</b> Group Project Work
<b>11.30-11.45am</b> <i>Break</i>	<b>11.40-11.55am</b> <i>Break</i>	<b>11.40-11.55am</b> <i>Break</i>
<b>11.50am-12.45pm</b> Introduction to Group Projects	<b>12.00-1.00pm</b> Language Session 4	<b>12.00-12.45pm</b> Language Careers Session
<b>12.45-1.30pm</b> <i>Lunch</i>	<b>1.00-1.45pm</b> <i>Lunch</i>	<b>12.45-1.30pm</b> <i>Lunch</i>
<b>1.30-2.30pm</b> Language Session 2	<b>1.45-2.45pm</b> Languages in Action Urdu Literature	<b>1.30-2.00pm</b> Final Group Project and Sessions
<b>2.30-3.30pm</b> Languages in Action Urdu History	<b>2.45-3.30pm</b> Group Project Work	<b>2.00-3.00pm</b> Present Group Projects and Feedback
		<b>3.00-3.30pm</b> Celebration (certificates and prizes)