

TURKISH IMMERSION PROGRAMME

LESSON PLAN



Year Group	Year 9 – 11, Turkish speakers	
Overview	This programme helps prepare mixed ability students for their GCSE Turkish exams through a variety of written and spoken activities covering different aspects of the language. It can be delivered within a school or community setting but can also be enhanced further by being delivered within a university with Turkish-speaking tutors and Language Ambassadors, providing advice and guidance for further learning.	
Duration	Either 4 days as part of a Turkish Immersion week, or 3 half-days	
	Day 1	Introductions & greetings, grammar, differences between writing/speaking, letter-writing, computer-related vocabulary and translation exercises.
	Day 2	GCSE reading test, sentence connectors, translation, understanding a song, informal letter writing.
	Day 3	GCSE listening test, subject and object participles, direct/indirect speech, writing exercises.
	Day 4	GCSE writing test, writing and reading out a creative story.
Objectives	<ul style="list-style-type: none"> • Highlight the differences between spoken and written Turkish • Improve writing and speaking skills • Prepare students for GCSE Turkish exam 	
Learning outcomes	<ul style="list-style-type: none"> • Practise writing and speaking skills in Turkish • Explore differences between spoken and written Turkish • Explore studying languages at university level • Identify importance of world languages 	
Resources	<ul style="list-style-type: none"> • Workshop outlines • Activity Handouts • Past GCSE exam papers: http://www.ocr.org.uk/pastpapermaterials/index.html 	