

SESSION 1 – The Olympic Games and cultural awareness	
<p>Introduction and welcome</p> <p>Click through each version of Welcome on Slide 2 and then get students to introduce themselves in a language other than English.</p> <p>Click through objectives in different languages individually (goals in many languages – French also football) then show objectives in English on Slide 4.</p>	<p>5 mins</p> <p>Slides 2, 3 and 4</p>
<p>Traffic light analysis</p> <p>Use slide 5 as baseline for evaluation and feedback. Get students put name or initials on sticky note (red, orange, green) to show how useful, interesting and important they think language learning is.</p>	<p>5 mins</p> <p>Slide 5</p>
<p>Challenge</p> <p>Teacher asks students to challenge them by naming a job or career. For each one the students name, the teacher must say why knowing a language would be useful in that job.</p> <p>(Have a few ideas ready – e.g. for low-paid/low esteem jobs, that don't need languages, you could point out that learning a language might help them get a better job). Show example of 'SIS guy' on Slide 7.</p>	<p>10 mins</p> <p>Slides 6 and 7</p>
<p>The 2012 Olympic and Paralympic Games</p> <p>Find out what students know about the 2012 Olympics and Paralympics. Up to date information can be found at: http://www.london2012.com/index.php.</p> <p>Give a brief summary of what is planned for 2012 using Slides 8 and 9 (This can be adapted for places outside London which will host football, rugby, sailing etc. Visit http://www.london2012.com/sports-and-venues.php and click <i>venues</i> for details)</p>	<p>5 mins</p> <p>Slides 8 and 9</p>
<p>Cultural awareness</p> <p>Ask students question: what do people need to know to make the most of their stay in Britain? Then get them to brainstorm ideas.</p> <p>After brainstorm show Slide 10 and ask for dates of Games in another language. (The teacher can add dates in other community/foreign languages to this part of the presentation before the session, if required).</p> <p>Uses Slides 11 and 12 as stimulus or to sum up. Get students to discuss aspects of life in their part of Britain which may be different from other countries.</p>	<p>15 mins</p> <p>Slide 10, 11 and 12</p>
<p>Mission</p> <p>With students working in pairs, ask them to make a leaflet or a PowerPoint presentation with advice for visitors to the 2012 Games. This can be done in English or a community or foreign language, depending on the level of the students. If it is done in English, they should try and write at least a few key words in a language other than English.</p>	<p>40 mins</p> <p>Slides 13 and 14</p>

Emphasise that support will be offered for language or other queries. Slide 13 can be printed as a handout if required.	
<p>Evaluation</p> <p>Use Slide 15 to do another traffic light analysis to find out students most enjoyed and to see if they have changed their mind about how useful, important and fun languages are. End the session with Slide 16.</p>	<p>10 mins</p> <p>Slides 15 and 16</p>
SESSION 2 – Welcome to the Olympic Games	
<p>Start by asking the students to raise their hand if they speak a language other than English at home. Ask them individually to tell the class what language they speak and to say 'hello' in that language.</p> <p>Then do a quick brainstorm :</p> <ul style="list-style-type: none"> • how many languages can you name? • How many languages do you think there are in the world? (app. 7,300) 	<p>10-15 mins</p>
<p>Most used languages</p> <p>Working in groups of 2 or 3, ask students to make a list of the languages they think are most used in the world. After 3-4 minutes, compare answers, then show Handout 1 on whiteboard, discussing briefly the reasons behind these figures.</p>	<p>10 mins</p> <p>Handout 1</p>
<p>Quick Discussion</p> <p>Given that English is the second most spoken language in the world, you might find translations into English when you travel. But why might we need to be able to speak other languages?</p>	<p>10 mins</p>
<p>2012 Games</p> <p>The London Olympic Committee is looking for volunteers to act as hosts to athletes during the Olympics, and the class is going to take on this role, using the BBC Languages website (www.bbc.co.uk/languages/).</p> <p><i>What expressions will be useful to greet athletes at the airport?</i></p> <p>Show students how to use the website then allocate one language to each group of 2-3 students, giving each of them a copy of the relevant handout.</p> <p>Encourage students to write down appropriate words and phrases and to practise saying them using Handouts 2 to 8. Note that the instructions for each language are different. Be prepared to trouble shoot with students who find the website tricky and encourage them all to practise their chosen phrases.</p>	<p>35 mins</p> <p>Handouts 2 to 8</p>
<p>Presentation</p> <p>Each group takes it in turn to present their greeting at the airport scene in the appropriate language, playing athlete and hosts.</p>	<p>15-20 mins</p>
<p>Home languages</p> <p>If time permits, encourage those identified who speak another language at home to act out a similar scenario in that language.</p>	