

March: L-Factor Language Competition

The Language Leaders will put up posters calling for students to enter a Languages Talent Competition. This will involve students attending an audition, where they will have to perform a dance, song, rap, or poetry in another language or from a particular culture. The Language Leaders will appoint judges, and prizes will be awarded for the best acts.

Action points:

- Book rooms
- Make posters to advertise
- Appoint judges
- Set the criteria
- Buy prizes

April: Scavenger Hunt

The Language Leaders will work with language teachers to create a number of clues and design a languages scavenger hunt. Clues will be written in different languages, and students will have to work out what they mean. The Language Leaders will make sure that clues include key words that students in Year 7 to 9 have been learning recently in their language classes.

Action points

- Talk to language teachers
- Work with language teachers to make clues
- Organise for the hunt to take place during lessons
- Plan where around the school this will take place
- Organise materials

June: 'Day Around the World' for Primary School Students

The Language Leaders will run a day in a local feeder primary school to teach students about the languages on offer at their School. A presentation will be given at the start of the day to tell the primary students what the day will involve – short sessions on French, German, Spanish and Japanese. Language Leaders, with the help of primary teachers, will then run short workshops with primary classes, including some key phrases in the language and some art work or a game.

Action points:

- Ask someone to speak to the primary school about the day
- Book a date with the primary school
- Plan the opening presentation
- Plan the mini-workshops
- Put together games
- Get prizes

June/July: Mini International Film Festival

The Language Leaders will run a film festival, to include 5 film screenings after school. The festival will include an Indian, German, French, Spanish and Japanese film. The Language Leaders will talk to the Language teachers to see which films they recommend. Posters will then be created to advertise the festival, and invite students to come along. Language Leaders will also talk to the Home Economics teachers about providing appropriate snacks for each film screening.

Action points:

- Talk to Language teachers about which films to show
- Talk to teachers about staying behind to supervise the screening
- Book a room to hold the screening
- Buy or rent the films (if necessary)
- Create posters to advertise the festival
- Talk to Home Economics teachers about snacks
- Ask other students to help make the snacks