

CREATIVE LEARNING SKILLS FOR LANGUAGE LEARNING WORKSHOP OUTLINE



<p>Workshop Introduction</p> <p>Workshop leaders introduce themselves; where they are from to give context to the workshop; the language they learnt; why they chose to learn it; the challenges they faced. This also briefly covers challenges to languages including Specific Learning Difficulties (SpLDs) highlighting how common they are but how they needn't prevent success in any area of learning including languages. Workshop leaders talk through their own examples of these.</p>	<p>5 mins</p>
<p>Engaging questions – hands up</p> <p>Use slides to explore various motives for learning languages and the reasons why some chose not to learn a language. Talk through common assumptions of learning languages, for example, all the different countries that French is spoken in the world and different languages that are spoken in London.</p>	<p>5 mins PowerPoint presentation</p>
<p>Activity – Identifying learning styles</p> <p>Use slides to elaborate on different learning styles; Linear, Kinaesthetic, Visual and Audio.</p> <p>Help students identify their learning style by saying the word in another language, then showing pictures of objects that reflect the word, then holding the written word up and asking students to match the picture with the written word.</p> <p>Use slides and outcome of activity to discuss appropriate learning strategies which could be useful when learning a language.</p>	<p>15 mins PowerPoint presentation</p>
<p>Activity – Head, shoulders, knees and toes</p> <ul style="list-style-type: none"> • Presenters go through the Swahili and English words of 'Head, Shoulders, Knees and Toes' from presentation, followed by call and response and then the students reading independently as a class. • Go through slides featuring pictures of 'Head, Shoulders, Knees and Toes' – first ask students to put hands up to remember the words in Swahili then say the words in Swahili and ask students to repeat. • Repeat slides asking students to respond to pictures by calling out Swahili words. • Return to start of slides and this time go through them and sing 'Head, Shoulders, Knees and Toes' in Swahili, and ask students to join in. • Return to start of slides and go through them singing with the students using actions to the words. 	<p>15 mins PowerPoint presentation</p>
<p>Wrap-up</p> <p>Ask students to write one useful thing they have learnt on a post-it note to share with class – this could be a learning strategy or a word in Swahili/Hindi/Japanese.</p> <p>Get verbal feedback on how much students enjoyed the workshop.</p>	<p>15 mins</p>