## CREATIVE LEARNING SKILLS FOR LANGUAGE LEARNING LESSON PLAN



Year Group	All year groups	
Overview	An activity to help young people identify their own learning style using less commonly taught languages based on the experience of learning a language from the beginning.	
Duration	50 mins	
	Introduction	5 mins
	Engaging questions – hands up	5 mins
	Identifying learning styles	10 mins
	Head, shoulders, knees & toes	15 mins
	Wrap-up and feedback	15 mins
Objectives	<ul> <li>Explore different and individual learning styles</li> <li>Introduce students to less commonly taught languages</li> <li>Help students appreciate transferable skills they have as language learners</li> <li>Encourage further study of languages</li> </ul>	
Learning outcomes	<ul> <li>Define different learning styles</li> <li>Identify personal learning preferences</li> <li>Recognise language learning strategies</li> <li>Reproduce basic vocabulary in a new language</li> </ul>	
Resources	<ul><li>Workshop Outline</li><li>PowerPoint presentation</li></ul>	