Routes into Languages Student Language Ambassador   
Job Description

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| **Job Title** | Routes into Languages North East  Student Language Ambassador | **Effective Date** | From October 2018 – July 2019 (number of hours worked during this period will be determined by the post holder) |
| **Faculty/Central Service** | HaSS (School of Modern Languages) | **School/Section** | Language Resource Centre Routes into Languages North East |

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| **Main Purpose of the Job** |
| To facilitate on- and off-campus events aimed at pupils, teachers, and stakeholders across the region. These events aim to raise aspirations, widen participation, and encourage the continued study of modern foreign languages as well as the heightening of intercultural awareness.  The post holder must attend the relevant compulsory training, as well as networking events. Involvement in other events is at the discretion of the post holder. |

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| **Main Duties and Responsibilities** | |
| 1  2  3  4  5  6  7 | Provide support for RiL NE events. Duties include support for campus tours; campus educational activities, directing visitors and/or delivering talks and sessions.  Deliver a RiL presentations at schools/colleges. Presentation topics may include RiL NE Consortium, MFL Study; the ‘University undergraduate experience’; student life; applying to university; choosing a university and course; developing your skills; employability and graduate opportunities.  Contribute to activities delivered by RiL NE and related widening participation activities that aim to raise aspirations of young people and their parents. These include support for other related RiL NE events. Some of these events may be under the auspices of key stakeholders relating to RiL. This may also include support for events aimed at targeted groups such as teachers and advisers, FE and mature students and parents.  Represent the University and RiL NE at a range of Higher Education recruitment events regionally and throughout the UK, including the Festival of International Culture, as well as in individual schools and colleges.  Contribute to the development and production of RiL-related publicity / marketing information (print and web-based) to raise the profile of the Programme. This will include, for example, taking part in photo shoots, contributing to the range of student profiles for use in publicity material and the development of podcasts and video clips to help inform prospective students about the MFL opportunities and learning methodology.  Assist with administration duties and other office-based duties as appropriate such as mailshots, event organisation and data entry.  Contribute to such other relevant duties and activities as may be identified by the Project Manager or Project Director. |
| **Dimensions** | |
| **Staffing**  Each Student Language Ambassador works as one of a pool of around forty representatives within the School of Modern Languages. As part of this they are guided by, and are directly answerable to, the Routes into Languages North East Programme at the Language Resource Centre. For each activity a lead member of staff will be identified and full training and support will be provided by this individual. The post holder will however act on their initiative where appropriate. Overall management responsibility will be undertaken by the RiL NE Project Manager who reports directly to the RiL Project Director.  **Support at On- and Off-Campus events**  Each Student Language Ambassador is required to work a minimum of RiL events as decided by the post holder with the Project Manager’s guidance. These may be cross-consortium events or University specific. They may be held on or off campus. The level of involvement in other activities will be at the discretion of the post-holder.  **Support for the organisation of events**  The Student Language Ambassador will contribute as appropriate to other student recruitment events organised by the School of Modern Languages or RiL NE. RiL NE is charged with having a positive impact on at least 3,000 pupils throughout the North East in each year of its function.  **Support for post-application open days and events organised by faculties and schools**  Academic Schools within the three Faculties run post application Open Days and events for University applicants. The post-holder will have the opportunity to assist at these events.  **Customers**  All work as part of the RiL NE Programme involves extensive ongoing liaison with, and delivery of services to, a wide range of customers which includes: pre-16 students; post-16 students; teachers and student advisers; parents and families of applicants; academic staff and undergraduate students.  The post holder will play an important part in this context by maintaining high levels of professionalism in the delivery of their activities | |

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| **Knowledge, Skills and Experience** |
| **Knowledge**  The role requires the post-holder to have experience of learning and/or teaching Modern Foreign Languages.  The role is intended for undergraduate, postgraduate, or exchange students at the University of any discipline. It is important that the post-holder can demonstrate an appropriate attitude and aptitude / ability for the work involved. It is also essential that they are very familiar with two or more different languages as well as different cultures.  The key knowledge required is the post-holder’s own personal experience, as someone who has/ will study MFL at the University, has learned/is learning languages, of the ‘Newcastle undergraduate student experience’.  No specific experience relating to the role is required at the date of appointment, and full and comprehensive induction and training will be provided. Once appointed, the post-holder will be required to gain an appropriate level of awareness and understanding of issues relating to: language learning, recruitment and admission of students; student choice; some knowledge and understanding of the UCAS application process; the range and levels of qualifications offered by students and entry requirements for HE; range of degrees offered by the Universities in the North East relating to language study.  During the period of employment, the post-holder can expect to gain valuable work-related and transferable skills which will prepare him / her for progression to a graduate level professional role which may be in a related area of work. These include, for example: confidence and skill in public speaking; presentation skills; planning and organisational skills; team-working and leadership skills; project skills; skills related to working in an office environment; and time management.  **Skills and aptitudes**  The post-holder should be an undergraduate, or postgraduate, or exchange student at Newcastle University at the date of appointment, who can demonstrate the ability and potential to perform at an outstanding level in:   * interpersonal communications and delivery of presentations * communicating with a wide range of audiences * creative problem-solving * team work * organisational skills   The post holder must also be able to demonstrate:   * ability to enthuse young people about Higher Education and Modern Foreign Languages * ability to work with initiative, often under little supervision * ability to handle difficult and often sensitive situations * motivation * willingness to work some evenings and weekends, including overnight stays at certain times of year   A full, UK (or international) driving licence is desirable, but not essential.  **Experience**  No specific experience of relevant work is required, but previous experience of working with young people and / or an awareness of the issues surrounding the learning and studying of MFL in the UK, including potential barriers, is a distinct advantage.This may be demonstrated, for example, through involvement as an undergraduate student in activities such as Students into Schools or School recruitment activities, or in work as a Language Assistant/Teacher or other relevant work. |

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| **Special Features** | |
| **Internal/External Relationships** | The role involves liaison, interaction, negotiation, support and relationships with a wide range of customers with whom the post holder has contact (including young people in schools and colleges). In these interpersonal interactions, the post holder is a representative of the RiL Programme, carrying out an important PR and marketing function. Full training, support and familiarisation with the role will be provided following appointment to ensure that the post holder has the appropriate skills and knowledge to carry out the role to a high standard. |
| **Other** | The post holder will be fully trained following appointment to be able to provide a high standard of accurate and impartial information to all identified customers. This includes, for example, information for potential applicants about MFL study options in FE and HE namely throughout the North East region. Training will be supported by documentation and comprehensive induction sessions which include working with and alongside established members of staff in the Student Recruitment Office, in the School of Modern Languages, and from other institutions.  The post holder may be required to complete an application for a DBS check (Disclosure & Barring Service) check to comply with Child Protection Legislation. The post holder will not incur this cost. |