

On The LINE

What is going on?

Who does what for Languages in
2012?

- Interactive handout with agencies information
- Powerpoint with documentation information
- Long and Short versions
- www.all-languages.org.uk/community/branches_and_networks/list_of_branches_and_networks/north_east

Divisions and connections

- **Coalition Policy:**
- Taking away central support
- Establishing separate entities
- Institutions: Independence or Fragmentation?
- Giving professionals responsibility
- **Our policy:**
- Working together locally
- Joining up with agencies nationally and internationally
- Building the community

Where is the European language policy going?

Multilingualism is central...



Language Rich Europe

- www.language-rich.eu/home/welcome.html

LUCIDE - developing ideas about how to manage multilingual citizen communities.

- www.urbanlanguages.eu

first European Survey on Language Competences June 2012

- 9% of 14-15 year-old school pupils in England can use their first foreign language (French for those surveyed) independently. The average for the 14 European countries covered is 42%.
- Meanwhile, 39% of adults in the UK are able to have a conversation in a second language, compared to an EU average of 54%.
- http://ec.europa.eu/languages/eslc/docs/en/final-report-escl_en.pdf
- But not only here!

Eurobarometer 2012

- 72% of people in the UK and 84% EU-wide think everyone in the EU should be able to speak at least one other language as well as their mother tongue. 66% in the UK and 72% overall support the EU's policy that people should master two other languages.
- The European Commission wants to step up support for language learning through the new '**Erasmus for All**' programme .. **funding for language courses for people wishing to study, train or volunteer abroad.**
- The Commission will propose a European benchmark on language competences by the end of 2012 which will measure Member States' progress in improving language teaching and learning.
- http://ec.europa.eu/public_opinion/archives/eb_special_en.htm
- http://ec.europa.eu/education/erasmus-for-all/index_en.htm

EAL learners – a forgotten asset

- The many ways in which languages can boost brain power:
 - http://www.all-languages.org.uk/news/news_list/speaking_your_mind_links_between_languages_and_other_skills
- New Scientist: Bilingual brain boost: cognitive benefits of bilingualism
- Which languages?

A and AS

- <http://www.all-languages.org.uk/>
- Relatively few A*s are awarded in Languages
- A level results for 2012 in French and German show significant decline in numbers
- Drop off after AS
- ALL + ISMLA + ASCL pressure over time on issue of severe grading; OFQUAL has now accepted anomaly exists
- ALL believes there should be transparency (cf GCSE English)
- <http://www.schoolsnortheast.com/news-and-events/article/a-level-results/>

OFQUAL A-level consultation (closed 11 Sept)

- Aims ... to strengthen university involvement and to allow universities to determine subject content
- to achieve equality of access for students to the full range of universities
- to offer support for selection to universities
- to prevent perceptions that some specifications and/or exam boards are easier than others

- For A level courses starting from September 2013 .. changes will .. simply affect when assessments may be taken, and the rules around resits.
- In September 2014, new A levels in some priority subjects would be available for first teaching (*consulting on which*)
- a good option would be to start with a selection from : chemistry, physics, biology, mathematics, English literature, geography, history, **French, German and Spanish.**

ALL: the Language Teacher's voice

- DfE consultations
- Severe Grading
- Asset Languages issue 2012
- www.tes.co.uk/article.aspx?storycode=6289107
- Language Trends (with CfBT and ISMLA)
- http://www.cilt.org.uk/home/research_and_statistics/language_trends_surveys/secondary/2011.aspx

GCSE

- Slight increase in Language numbers in 2012
 - Probably EBacc related
 - Diversity
-
- Forums deploring inconsistency
 - Forthcoming changes ?

CA

- Ofqual review of the role of controlled assessment in GCSEs.
- http://www.all-languages.org.uk/news/news_list/ofqual_announces_changes_to_controlled_assessments

Changing times

- Teacher Training arrangements (School Direct)
- National Curriculum
- Primary Languages
- GCSE
- A-level
- Advice on post-16
- Raising of School Leaving Age
- Academies / Free Schools etc. and curriculum
- HE

Our lost support

- QCA / QCDA
- BECTA
- SSAT in its previous form
- CILT in its previous form
- Local Authority Advice in its previous form

Seen it before

- The profession survives!

NC review

- Timescale extended
- ... so that recommendations, and the implications of the **international evidence** for individual subjects, can be fully debated and considered
- Expert Panel said:
- Languages should be a Foundation Subject at KS2-4 (refined PoS and minimal ATs)
- KS4?

OFSTED 2011

- Secondary schools should:
- consider, as a matter of urgency, the implications of recent developments in primary languages for their curriculum .. and how they build on students' prior attainment.

Primary Languages Consultation

- Closes end of September
- <https://www.education.gov.uk/aboutdfe/departamentalinformation/consultations/a00211405/languages-ks2>

Languages throughout KS2: Implications

- For Primary Schools (in NC)
- For Secondary Schools (in NC)
- For Primary Schools (not in NC)
- For Secondary Schools (not in NC)
- For Trainers
- For examinations
- For others

ALL support for Primary

- Consultation
- Special Interest Group
- Proposed Roadshow
- Recruitment (special rate)
- ALL needs Primary members to advise on Primary support!

Keeping up to date in a shifting world

- *Professionalisation*: role of Subject Associations
- Taking *responsibility* for CPD
- ALLnet
- ALL forums cf Primary Literature request email
- www.all-languages.org.uk/

ALL and NQTs

- http://www.all-languages.org.uk/about/what_can_all_do_for_me/i_am_a_newly_qualified_teacher
- http://www.linkedin.com/groups?home=&gid=4483481&trk=anet_ug_hm
- ALLNE and NQTS: Twilight events? – 4 or 5 over the year
- Non-threatening space for sharing ideas

Other ongoing support – viz. handout

- Routes into Languages
- Network for Languages
- <http://www.speaktothefuture.org/>
- Cultural agencies
- National bodies
 - British Council
 - CILT Regional Support
- Local programmes
- Each other

International opportunities - funding

www.globalgateway.org includes International School Award, funding advice, partner-finding
www.britishcouncil.org/etwinning free online tool
www.britishcouncil.org/comenius Free assistants from any of 31 countries, Regio funding for Local authorities working together, funding for CPD abroad, funding for collaborative projects
also www.britishcouncil.org/connectingclassrooms Partner-finding visits,
www.britishcouncil.org/languageassistants
www.dfid.gov.uk Global Schools Partnerships

Specific Languages

Mandarin –

www.britishcouncil.org/schoolpartnerships-china

German - www.ukgermanconnection.org

Japanese - <http://www.jppe.org.uk/>

UK German Connection

- **Host a Teacher from Germany 2012:**
- There is no cost to the hosting school, and the deadline is **19 September 2012**.
- You can find more information and download the hosting form at www.ukgermanconnection.org/hostateacher.
- **UK-German Youth Ambassadors 2012-13:** network of motivated young people in the UK and Germany who are passionate about the other country and keen to help promote UK-German activities and encourage other young people to get involved. You can find more information and download the application forms at www.ukgermanconnection.org/youthambassadors.

Japan Foundation

- Japanese Language Local Project Support Programme 2012-13
- Institutions can apply for **up to £3000 for non-profit-making projects** or activities which will have a significant and wide impact on the promotion of Japanese language education throughout the UK, or in their local area.
- <http://www.jpf.org.uk/>

Europe Direct North East

- .. for advice or help in your neighbourhood, or for a local forum promoting dialogue and awareness about EU policies, contact your nearest local information centre
- County Hall, Durham
- europe.direct@durham.gov.uk
- <http://www.durham.gov.uk/Pages/Service.aspx?ServiceId=7150>

Motivational projects

- European Day of Languages

- www.cilt.org.uk/home/valuing_languages/european_day_of_languages.aspx

- European Language Label

- www.cilt.org.uk/home/valuing_languages/european_language_label_2012.aspx

- British Academy Awards

- www.britac.ac.uk/policy/LQS_current_projects.cfm

Link2Learn

- .. open to any school (primary, secondary, SEN), international co-ordinator and local authority in the UK which is involved in the International School Award (www.britishcouncil.org/isa)
- .. valuable cash prizes on offer to win up to £5000
- .. easy to enter (up to 900 words describing the impact of your international work)
- Deadline: 19 October
- <http://schoolsonline.britishcouncil.org/International-School-Award/Link2Learn>

British Academy

- **Inquiry - Lost for Words:** The need for languages in UK public policy
 - report in November 2012

■ **British Academy Language Week**

In November 2012, the British Academy will hold a Language Week

an awards ceremony for the Schools Language Awards;
a conference to launch the policy report on the language needs for UK public policy making and implementation;
a workshop on bilingualism;
and events with partners including Cumberland Lodge.

■ **State of the Nation reports**

The British Academy will produce annual State of the Nation reports on languages – the first of which will be launched in January 2013. The report will .. address strategic deficits in language learning by providing up-to-date evidence on the supply and demand for language skills and on their contribution to UK's economy and society.

■ Cf handout / pack

HE

- UCAS reporting decline in Languages (esp. non-European)
- Concerns about Year Abroad
- http://www.britac.ac.uk/policy/Languages_and_Quantitative_Skills.cfm

- Language training is a strategically important but vulnerable area for researchers. As a deficit, it contributes to the general reluctance of UK students and researchers to travel... Universities should work with schools to assert the need for competence in a foreign language as a prerequisite for a research career in any field."

www.universitiesuk.ac.uk/Publications/Pages/Thefutureofresearch.aspx

Academies

- Once open, responsibility for the academy will pass to the Education Funding Agency (EFA)

<http://www.education.gov.uk/aboutdfe/armslengthbodies/b00199952/the-education-funding-agency>

Academies / Teaching schools

- Schools are expected to fund training and development of their workforce from the general funding available to them. Teaching schools are being designated and are expected to provide collaborative local programmes of development for teachers and leadership.
- northacademiesenquiries@efa.education.gov.uk
- <http://www.education.gov.uk/schools/careers/traininganddevelopment/funding>
- Concern about Academies employing non QTS teachers

Representing your views

- Through ALL (invited to all the big meetings)
 - Via local ALL activists
 - To Department
 - To Teaching Agency
 - To Westminster
-
- Become an activist
 - More members, more representation

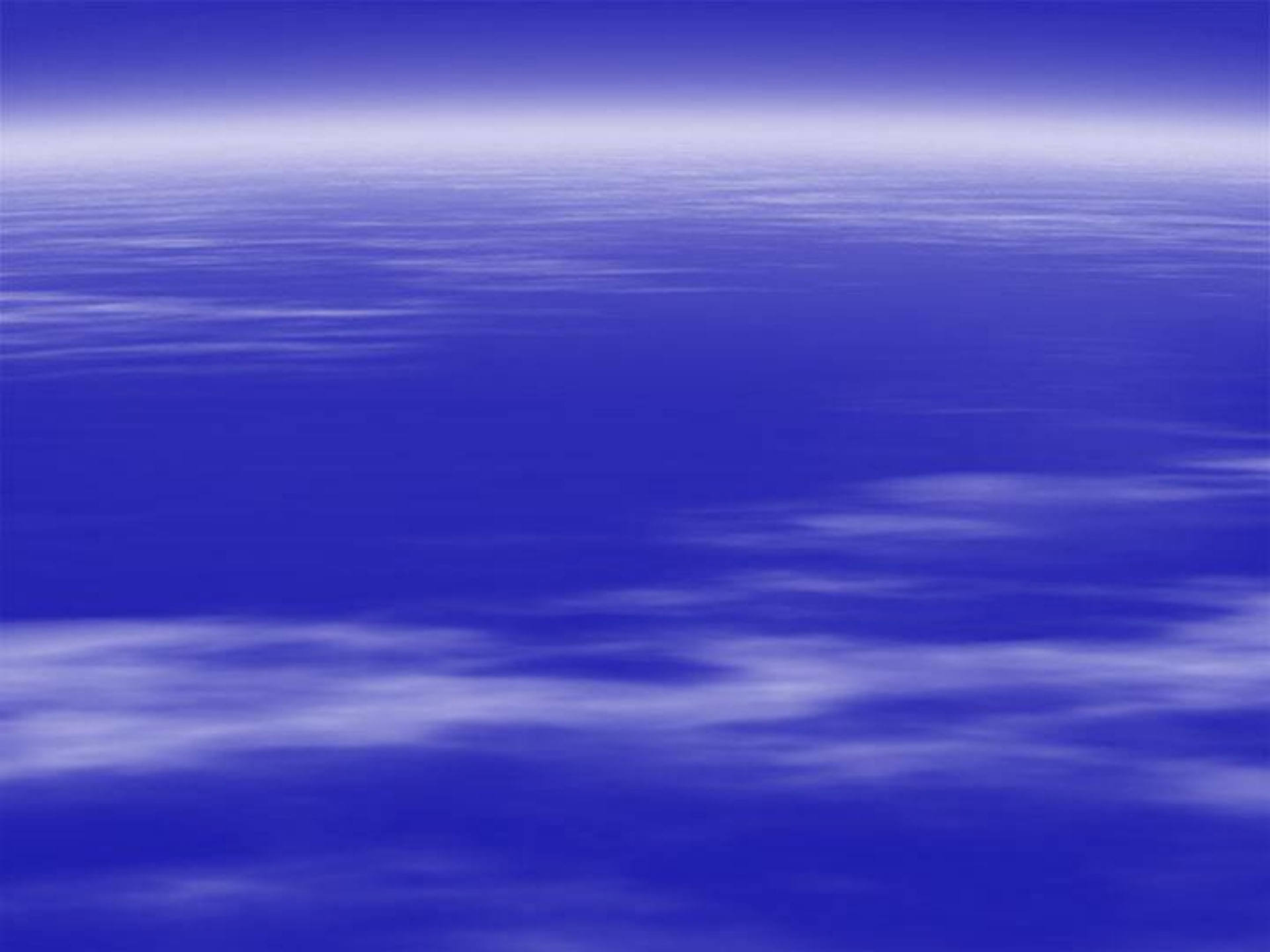
In the Lords

- Lord Anderson of Swansea
.. the Minister will be aware that last year, of the 306 graduate entrants into European Union institutions, only 7 were from the UK. Does she agree that this must be due in part to the decline in language teaching? Does she further agree that it cannot be in our national interest that there is such a decline and that the future influence of this country in European Union institutions is likely to decline as a result?
- The Bishop of Chichester (Bishop)
- .. can the Minister confirm that Her Majesty's Government are concerned about the cultural as well as the economic disadvantage our country is likely to suffer as a result of the decline in language skills? As the UCAS statistics indicate a disproportionate fall in the number of applicants from people from deprived areas, what are Her Majesty's Government doing .. in order to minimise the impact of tuition fees .. specifically on children from those areas?

Where to find things from this session

- The long version of this Powerpoint The Interactive handout with all the links
- Event information
- www.all-languages.org.uk/community/branches_and_networks/list_of_branches_and_networks/north_east

@stevenfawkes
steven.fawkes@gmx.com



Your CPD, your responsibility

- Local events (like this one) are hosted and run by volunteers; if you would like to host an event in your own school, open to others nearby, please note your name, email and institution
- Events run by the NE colleagues can only be put on if properly costed.
- **Events run with ALLNE involvement are always cheaper for ALL members, as a membership benefit.**
- **If you have not yet joined your professional Association you can do so this evening!**
- **If your colleagues at school do not yet belong to ALL, please recruit them!**
- The more members we have, the more we can do! Get involved!

Your CPD, your responsibility

- Events currently in planning are listed on a **handout** in your pack.
- Discuss what additional specific needs you foresee for yourself / your establishment in the coming year
- Social / professional events!

Prize draw

Reception and networking

- Back upstairs in Howden Room
- ALL posters on sale
- ALL membership forms available

- Thanks to our sponsors, our hosts and our volunteers
- Thanks for your work on behalf of Languages and our learners
- Welcome, new members, to the Association!