We are inviting secondary students across the South West to take part in our extremely popular MFL Speaking Competition in March 2017:

**Pilton Community College, Barnstaple** Date: Tuesday 14th March

**The Royal High School, Bath** Date: Tuesday 21st March

The competition is open to all secondary students from any SW school and will provide an opportunity for students to use their foreign language out of the classroom. Numbers will be restricted so please complete your entry form early.

The competition runs in three age groups (KS3-5) in two categories: Non-native speakers and Near-native speakers (who have more than the usual background in the language – e.g. bilingual, or having lived for several years in the country of the language). Students may present in French, German or Spanish, we’ll also accept entries in other languages. We reserve the right to withdraw any categories if they do not attract sufficient numbers or if we are unable to find judges for some community languages. The winner in each category will receive a cup and certificate.

The **format** of each event will be as follows (times may vary):

09:00 Arrival and Registration

09:15 KS3 Non-native and Near-native – 1-2 minute presentation on “My Family”, “My Hometown” or “My Hobbies”

10:45 KS4 Non-native and Near-native – 2 minute presentation on “My Holiday”, “A Film I Enjoyed” or “Health & Fitness”

12:30 Lunch

13:30 KS5 Non-native and Near-native – 3 minute presentation on “My Dream” or a topic of your choice

14:30 Judging

15:00 Results and Award of Prizes

**Each school may submit two entries maximum per category (across all languages)**. Creativity, imagination and an element of drama can be included in presentations, but they must be the students’ original work. Students may include PowerPoint slides for visual (not linguistic) enhancement. Teachers may correct the presentations linguistically and rehearse with the students. Students may use limited notes (KS3/4 25 key words, KS5 half side of A4) for linguistic support. These may be checked by the judges.

Students will be judged on presentation as well as language skills (spontaneity, fluency, accent, interest, range of language and originality) by a panel of judges. A range of prizes and certificates will be awarded.

If you would like to enter some students from your school, please send your completed entry form (page 2 of this flyer) **by 4 pm on Tuesday 31st January 2017** to:

Karen Cassar [kcassar@piltoncollege.org.uk](mailto:kcassar@piltoncollege.org.uk) for Pilton Community College (14/03/2017)

Jo Cossey [j.cossey@rhsb.gdst.net](mailto:j.cossey@rhsb.gdst.net) for the Royal High School, Bath (21/03/2017)

If the competition becomes oversubscribed, we will accept entries in the order of receipt.

Selected Competition Venue and Date ……………………………………………………………..

School: ……………………………………………………………………….…………………………

Teacher Responsible: ………………………………………………………………………………...

Contact Telephone Number: ……………………………………………….………………………..

Contact Email Address: ………………………………………………………………………………

**Entrants - Non Native Speaker Category:**

Key Stage 3 (please give **name(s)** of students and **language** of presentation.)

1. …………………………………………………………………………………………………..
2. …………………………………………………………………………………………………..

Key Stage 4 (please give **name(s)** of students and **language** of presentation.)

1. …………………………………………………………………………………………………..
2. …………………………………………………………………………………………………..

Key Stage 5 (please give **name(s)** of students and **language** of presentation)

1. ……………………………………………………………………………………………….....
2. …………………………………………………………………………………………………..

**Entrants – Near Native Speaker Category:**

Key Stage 3 (please give **name(s)** of students and **language** of presentation.)

1. …………………………………………………………………………………………………..
2. …………………………………………………………………………………………………..

Key Stage 4 (please give **name(s)** of students and **language** of presentation.)

1. …………………………………………………………………………………………………..
2. …………………………………………………………………………………………………..

Key Stage 5 (please give **name(s)** of students and **language** of presentation)

1. ……………………………………………………………………………………………….....
2. …………………………………………………………………………………………………..



We are very grateful to Oxford University Press for donating prizes for this competition.