



# The Gold Award for Languages

*How do I get  
started?*

**Routes into Languages  
Yorkshire and the Humber**

## GETTING STARTED

Firstly, register your interest with Routes into Languages Yorkshire and the Humber by sending an email to [routes@hull.ac.uk](mailto:routes@hull.ac.uk)

Participating students will need a log book. You could provide these for students, or ask them to design their own.

The log book should be filled in with the following before each challenge:

- What does the challenge consist of?
- What do they hope to produce or achieve as a result of the challenge?
- Why have they chosen this challenge?

After each challenge, reflections should be recorded in the log book on these topics:

- Did they achieve what they had hoped from the challenge?
- Which skills did they learn or improve?
- What did they find out about using languages outside the classroom?
- How do they feel about language learning following the challenge?

Teachers can, of course choose to record additional details, such as comments on what students find easy/difficult about a particular language, or their level before and after completing the challenges.

You might prefer to ask students to give a “Dragon’s Den” style presentation covering these topics. Or to review items that they have produced, such as a wall display or an online blog. As long as they can articulate what they have learned from the experience in terms of using languages in a real-world context, any of these methods is acceptable.

Some schools may like to use the **European Languages Portfolio**, which is a widely recognised record of language learning, enabling students to continue updating their activities throughout their lives. The portfolio is available at:

<https://www.routesintolanguages.ac.uk/sites/default/files/Adult%20European%20Languages%20Portfolio.pdf>

If your PE department is registered with Sports Leaders UK, you could extend the registration to the Foreign Language Leaders Award (there may be a charge associated with this). Sports Leaders UK would then provide specially-designed log books suitable for use with the Community Challenge and the Personal Challenge. Several schools have found this a useful starting point.

## AWARDING OF CERTIFICATES

Teachers will be asked to complete and sign a short form to confirm that each student has completed all the challenges.

The teacher is responsible for making sure that the work has been completed to the standards that they have set – this standard may differ considerably between schools. Teachers should therefore review the log book, European Languages Portfolio and/or other evidence, to ensure that the work has been done to their satisfaction.

Only the teacher's certification form needs to be submitted to Routes into Languages in order to receive the award. Log books or other evidence need not be sent, although we would love to see what your students have been getting up to and to hear about what they have achieved!

On receipt of the teacher's form, students will receive a Gold Award for Languages certificate from Routes into Languages. You might consider including the presentation of these certificates at annual awards ceremonies, in assemblies etc.